

TEMPLESTOWE PARK PRIMARY SCHOOL



SCHOOL ACTION PLAN FOR ABORIGINAL LEARNING, WELLBEING AND SAFETY

Purpose

Templestowe Park Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Aboriginal students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

Note: Whilst the terms 'Koorie' or 'Koori' are commonly used to describe Aboriginal people of southeast Australia, we have used the term 'Aboriginal people' to include all people of Aboriginal and Torres Strait Islander descent who are living in Victoria. We recognise the diversity of Aboriginal people living throughout Victoria.

Language Statement – First Peoples State Relations

<https://www.firstpeoplesrelations.vic.gov.au/be-heard-and-words-have-actions/language-statement>

Family and community perspectives and feedback

We actively seek participation and feedback from Aboriginal students, families and Community by:

- acknowledging the existing knowledge of Aboriginal students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups and developing Individual Education Plans
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Aboriginal students attending our school
- partnering with Wurundjeri people to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community.

Training and professional development of staff

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in Community Understanding and Safety Training (CUST) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- assigning a teacher to the role of Marrung Lead, which provides the school with the opportunity to participate in professional learning and build valuable community partnerships. ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum

- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Aboriginal children and students.

Curriculum and learning

Templestowe Park Primary School supports the development of high expectations and individualised learning for Aboriginal students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's [Koorie Education Policy](#)
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs
- Forming a First Nations PALT (Professional Action Learning Team) and providing time in the school's Professional Learning Schedule for this team to meet. Here, the team will plan and implement school wide activities and events to keep Aboriginal Culture and Safety as a key component of the school's program.

Assemblies and other school events and activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located (Wurundjeri people of the Kulin nation) at the start of every school assembly and meeting
- arranging incursions and excursions and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture.

Built and digital environment

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds.
- including an Acknowledgement of Country and Traditional Owners on our website
- incorporating the Aboriginal and Torres Strait Islander flag images and the school's acknowledgement of country on each staff member's email signature.

Review and feedback

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the principal with any feedback, concerns or suggestions.

Created date	Published as a draft Nov 2024
Consultation	Invitation to school community via a compass post - 15/5/25
Endorsed by	Mark Roberts Principal
Endorsed on	17/6/2025
Next review date	June 2026