

## Homework Policy

### 1. RATIONALE

Homework is an important component of the teaching and learning process. It strengthens home-school links, allows for practicing, consolidating and extending areas studied in class, teaches students to plan and organise their time while establishing regular habits of study. It is recognised, however, that homework should not impinge on students' time for play, leisure and physical activity outside of school.

### 2. GOALS

- 2.1 To enable parents to play an active role in the child's learning and help understand what is taking place at school.
- 2.2 To encourage children to take responsibility for their own learning by completing tasks independently at home.
- 2.3 To develop, reinforce and practise skills to support classroom learning.
- 2.4 To develop the child's organisational and time management skills.
- 2.5 To establish a home study routine.

### 3. IMPLEMENTATION

- 3.1 DEECD (Department of Education and Early Childhood Development) Homework Guidelines and Homework Expectations provide the framework not only for this policy, but also for the frequency, duration and homework task examples. Therefore:

Prep – Year 4. Homework will generally not exceed 30 minutes per school day and will not be set on weekends or during holidays. Where homework tasks are due one week after it is given, students may elect to work on weekends instead of weekdays.

Homework will consist mainly of:

- daily reading to, with, and by parents / carers
- extension of class work and practising skills associated with classroom activities.
- gathering of additional information or materials

Year 5-6. Homework will generally not exceed 30 - 45 minutes per school day and will not be set on weekends or during holidays. Where homework tasks are due one week after it is given, students may elect to work on weekends instead of weekdays.

Homework will consist mainly of:

- independent reading on a daily basis
- continuation of classroom work, projects and assignments, essays and research.

Further information relating to the DEECD guidelines can be found at:

<http://www.education.vic.gov.au/aboutschool/lifeatschool/homework.htm>

- 3.2 Each grade level will be responsible for developing and assigning homework to ensure consistency between classes.
- 3.3 Current curriculum documents and related teacher resources will be used as a guide to setting appropriate homework activities.
- 3.4 Parents are encouraged to be involved in the student's homework routine in a number of ways. During the initial parent teacher interview teachers will outline their homework expectations and suggest how parents can assist their child. Teachers will also keep parents informed through Year Level newsletters, diaries, home reader folders and individual communication.
- 3.5 While regular homework is expected, there is also room for flexibility to best match the individual needs of the student.

- 3.6 Homework tasks and homework schedules will be adapted at the discretion of teachers if necessary.
- 3.7 When long term projects are assigned, short term goals and time lines need to be developed by teachers to guide the students through the process.
- 3.8 Homework should be checked promptly by the teacher and some comment made (oral or written).

#### **4. BUDGET**

Not applicable

#### **5. EVALUATION**

This policy will be reviewed by the Curriculum Committee and the Education Sub Committee as part of the school's policy review process.

#### **6. ACHIEVEMENT MEASURES**

Consistency across teaching levels in regards to the setting of homework.  
Homework content reflects this policy and the relevant guidelines published by DEECD.

Ratified by School Council – May 2012