

## English Policy 2018

### 1. RATIONALE

Literacy is essential to effectively function in our society. An English program consists of Reading, Writing (including punctuation and grammar, spelling and handwriting) and Speaking and Listening. A quality Literacy program develops skills and the ability to apply them in real life.

### 2. GOALS

The English program aims to:

- 2.1 maximise literacy potential by providing planned, sequential and explicit teaching of Reading, Writing and Speaking and Listening.
- 2.2 foster a lifelong enjoyment of reading while developing the skills to read and comprehend for a real life purpose.
- 2.3 develop the ability to effectively communicate verbally and in written form.
- 2.4 provide challenging and engaging literacy activities to promote confident, articulate and independent students.

### 3. IMPLEMENTATION

- 3.1 The school's English curriculum is based on the Victorian Curriculum F-10. It is organised around the content strands: Reading and Viewing, Writing, Speaking and Listening.
- 3.2 Teachers will devise the yearly planners using the Victorian Curriculum F-10 prescribed content and achievement standards, activities, resources and progression points.
- 3.3 Student instruction will be at least 5 hours per week in Reading, and 5 hours per week in Writing. Each of the content strands will be covered within these lessons.
- 3.4 Student achievement will be measured at the commencement of each topic of work, and learning opportunities will be planned and provided to cater for the identified learning needs of each student.
- 3.5 Planned daily English sessions must be flexible, interactive and open ended to provide opportunities for students to apply key skills to enhance their understanding of literacy concepts.
- 3.6 Provide specific teaching of the Victorian Modern Cursive Handwriting script as appropriate to each year level.
- 3.7 The teaching and learning programs will build on students' interests, strengths, goals and learning needs to ensure engagement and successful literacy development.
- 3.8 An English team will be allocated the responsibility of coordinating the school's English program. The team will oversee the delivery of the English curriculum, provide ongoing teacher professional learning, allocate resources, maintain participation in English competitions and exhibitions, and promote the value of English in the school.

### 4. BUDGET

An annual English budget will support the implementation of the program.

### 5. EVALUATION

This policy will be reviewed by staff and the Education Sub Committee as part of the school's policy review process.

### 6. ACHIEVEMENT MEASURES

Student achievement against Victorian Curriculum National Benchmarks and NAPLAN data for Grades 3 and 5.