

## Digital Learning Policy 2022 (Internet, Social Media and Digital Devices)

### 1. RATIONALE

Templestowe Park Primary School understands that digital technologies including the internet, apps, computers and tablets provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from enhanced learning that is interactive, collaborative, personalised and engaging. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students' particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

### 2. GOAL

2.1 To ensure that all students and members of our school community understand:

- our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school including our BYOD (Bring Your Own Device) program.
- expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, tablets)
- the school's commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
- our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet
- the various Department policies on digital learning, including social media, that our school follows and implements when using digital technology
- our school prioritises the safety of students whilst they are using digital technologies.

### 3. IMPLEMENTATION

3.1 This policy applies to all staff and students at Templestowe Park Primary School.

Staff use of technology is also governed by the following Department policies:

[Acceptable Use Policy for ICT Resources](#)  
[Cybersafety and Responsible Use of Digital Technologies](#)  
[Digital Learning in Schools](#) and  
[Social Media Use to Support Student Learning](#).

Staff, volunteers and school councillors also need to adhere to codes of conduct relevant to their respective roles. These codes include:

Templestowe Park Primary School's Child Safety Code of Conduct  
[The Victorian Teaching Profession Code of Conduct](#) (teaching staff)  
[Code of Conduct for Victorian Sector Employees](#) (staff)  
[Code of Conduct for Directors of Victorian Public Entities](#) (school councillors)

### **3.2 Definitions**

For the purpose of this policy, “digital technologies” are defined as digital devices, tools, applications and systems that students and teachers use for learning and teaching; this includes Department-provided software and locally sourced devices, tools and systems.

### **3.3 Vision for digital learning at our school**

The use of digital technologies is a mandated component of the Victorian Curriculum F-10. Safe and appropriate use of digital technologies, including the internet, apps, computers and tablets, can provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from learning that is interactive, collaborative, personalised, engaging and transformative. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students’ particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

Templestowe Park Primary School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world. Our school’s vision is to empower students to use digital technologies safely and appropriately to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.

### **3.4 iPads at Templestowe Park Primary School**

Our school operates a Bring Your Own Device (BYOD) program, which means students in Year 3, 4, 5 and 6 are encouraged to bring their own purchased or leased iPad with them to school each day.

Parents/carers are invited to purchase or lease a device for their child to bring to school. Templestowe Park Primary School can refer parents to government or community support programs that may help them if they wish to purchase a device for their child to own, rather than use what is provided for free by the school.

Students are invited to bring their own device to school each day to be used during class time for different learning activities. When bringing their own device to school, students should ensure that it:

- is fully charged each morning
- is brought to school in a protective case
- has at least 64 GB of storage
- is password protected

Please note that our school does not have insurance to cover accidental damage to students’ iPads, and parents/carers are encouraged to consider obtaining their own insurance for their child’s iPad.

Templestowe Park Primary School has in place arrangements to support families who may be experiencing long or short-term hardship to access iPads for schoolwork. We also have a number of spare iPads that can be loaned to students in certain circumstances.

Students, parents and carers who would like more information or assistance regarding our BYOD program are encouraged to contact the Principal or Assistant Principals.

### 3.5 **Safe and appropriate use of digital technologies**

Digital technology, if not used appropriately, may present risks to users' safety or wellbeing. At Templestowe Park Primary School, we are committed to educating all students to use digital technologies safely, equipping students with the skills and knowledge to navigate the digital world.

At Templestowe Park Primary School, we:

- use online sites and digital tools that support students' learning, and focus our use of digital technologies on being learning-centred
- use digital technologies in the classroom for specific purpose with targeted educational or developmental aims
- supervise and support students using digital technologies for their schoolwork
- effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students
- have programs in place to educate our students to be safe, responsible and discerning users of digital technologies
- educate our students about digital issues such as privacy, intellectual property and copyright, and the importance of maintaining their own privacy and security online
- actively educate and remind students of our Student Engagement policy that outlines our School's values and expected student behaviour, including online behaviours
- have an Acceptable Use Agreement outlining the expectations of students when using digital technologies for their schoolwork
- use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities and removing offensive content at the earliest opportunity
- educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies
- provide a filtered internet service at school to block access to inappropriate content
- refer suspected illegal online acts to the relevant law enforcement authority for investigation
- support parents and carers to understand the safe and responsible use of digital technologies and the strategies that can be implemented at home through updates in our newsletter, information sheets, website/school portal and information sessions
- implement at each year level, classroom tasks (termly) from the school's eSafety scope and sequence.

Distribution of school owned devices to students and personal student use of digital technologies at school will only be permitted where students and their parents/carers have completed the annually signed Acceptable Use Agreement.

It is the responsibility of all students to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify a member of the school's leadership team as appropriate, immediately.

All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text, images, audio and video may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

### 3.6 Social media use

Our school follows the Department's policy on [Social Media Use to Support Learning](#) to ensure social media is used safely and appropriately in student learning and to ensure appropriate parent notification occurs or, where required, consent is sought. Where the student activity is visible to the public, it requires consent.

In accordance with the Department's policy on social media, staff will not 'friend' or 'follow' a student on a personal social media account, or accept a 'friend' request from a student using a personal social media account unless it is objectively appropriate, for example where the student is also a family member of the staff.

If a staff member of our school becomes aware that a student at the school is 'following' them on a personal social media account, Department policy requires the staff member to ask the student to 'unfollow' them, and to notify the school and/or parent or carer if the student does not do so.

### 3.7 Student behavioural expectations

When using digital technologies, students are expected to behave in a way that is consistent with Templestowe Park Primary School's Statement of Values, Student Wellbeing and Engagement policy, and Bullying Prevention policy.

When a student acts in breach of the behaviour standards of our school community (including cyberbullying, using digital technologies to harass, threaten or intimidate, or viewing/posting/sharing of inappropriate or unlawful content), Templestowe Park Primary School will institute a staged response, consistent with our student engagement and behaviour policies.

Breaches of this policy by students can result in a number of consequences which will depend on the severity of the breach and the context of the situation. This includes:

- removal of network access privileges
- removal of email privileges
- removal of internet access privileges
- removal of printing privileges
- other consequences as outlined in the school's Student Wellbeing and Engagement and Bullying Prevention policies.

## **6. COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website or available for viewing / download on our school management system, Compass.
- Included in staff induction and child safety training processes.
- Discussed at staff briefings/meetings as required.
- Discussed at parent information nights/sessions.
- Made available in hard copy from school administration upon request.

## **5. FURTHER INFORMATION AND RESOURCES**

- Templestowe Park Primary School's Statement of Values
- Student Wellbeing and Engagement policy
- Anti-Bullying policy
- Templestowe Park Primary School's Student iPad Code of Conduct
- Templestowe Park Primary School's Acceptable Use Agreement
- Templestowe Park Primary School's iPads Information Pack
- Templestowe Park Primary School's 1:1 BYOD Policy

## **6. EVALUATION**

This policy was reviewed by the ICT PALT Team, SET (School Executive Team) and the Education Sub Committee (represented by parents) as part of the school's policy review process.

This policy was last updated in June 2022 and is scheduled for review in June 2024.

This policy was approved by the principal in July 2022.