

Annual Implementation Plan - 2020

Select Annual Goals and KIS

Templestowe Park Primary School (5129)



Submitted for review by Mark Roberts (School Principal) on 10 December, 2019 at 09:47 AM
Endorsed by Mark Flack (Senior Education Improvement Leader) on 10 December, 2019 at 10:11 AM
Endorsed by Ben White (School Council President) on 24 February, 2020 at 12:58 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
To improve the learning growth of every student in Literacy and Numeracy.	Yes	<p><u>NAPLAN</u></p> <ul style="list-style-type: none"> • Increase the percentage of students achieving in the top two bands in Reading, Writing and Numeracy. • Decrease the percentage of students achieving in the bottom two bands in Reading, Writing and Numeracy. • Increase the percentage of high growth in matched cohorts in Reading (from 24.44% to 30.0%), Writing (from 32.61% to 38.0%) and Numeracy (from 31.11% to 36%). • Decrease the percentage of low growth in matched cohorts in Reading (from 17.78% to 15.0%), Writing (from 30.43% to 20.0%) and Numeracy (from 20.0% to 15.0%). 	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>To increase the number of students achieving in the top two bands in Reading, Writing and Numeracy.</p> <ul style="list-style-type: none"> - Improve Gr 3 Reading 2019 - 74% to 80% in 2020 - Improve Gr 5 Reading 2019 - 52% to 58% in 2020 - Improve Gr 3 Writing 2019 - 69% to 75% in 2020 - Improve Gr 5 Writing 2019 - 42% to 52% in 2020 - Improve Gr 3 Numeracy 2019 - 64% to 70% in 2020 - Improve Gr 5 Numeracy 2019 - 48% to 58% in 2020 <p>Increase the number of students that achieve high growth and decrease the number that receive low growth in NAPLAN matched cohort in Reading, Numeracy and Writing.</p> <ul style="list-style-type: none"> - Reading >35% High - Low <15% - Numeracy >30% High - Low <20%

			- Writing >28% High - Low <25%
		<u>Teacher Judgements</u> <ul style="list-style-type: none"> • Increase the percentage of students achieving an A or a B in Reading, Writing, Speaking and Listening and Numeracy. 	<ul style="list-style-type: none"> • Set Year level cohort targets for the % of students that are awarded an A or B for Reading in Teacher Judgement. To be confirmed when Semester 2 2020 results are finalised.
		<u>Staff Opinion survey</u> <ul style="list-style-type: none"> • Improve the outcome for <i>Seek feedback to improve practice</i> from 72% to 82%. • Improve the outcome for <i>Discuss problems of practice</i> from 76% to 84%. 	<p>To improve the 'Percent Endorsement Whole School' in the School Staff Survey.</p> <p>- Improve the outcome for Seek feedback to improve practice from 80% in 2019 to 85% in 2020.</p> <p>Improve the outcome for Discuss problems of practice from 88% in 2019 to 93% in 2020.</p>
To develop a differentiated curriculum that challenges all students and improves student engagement.	Yes	<u>Staff Opinion survey</u> <ul style="list-style-type: none"> • Improve the outcome for <i>Use student feedback to improve practice</i> from 72% to 82%. 	<p>To improve the 'Percent Endorsement Whole School' in the School Staff Survey.</p> <p>- Improve the outcome for Use student feedback to improve practice from 76% to 82%.</p>
		<u>Students Attitudes to School survey</u> <ul style="list-style-type: none"> • Improve the outcome for <i>I am learning things that really interest me</i> from 74% to 83%. 	<p>To improve the 'Overall Primary % Positive' in the Student Attitudes to School Survey.</p> <p>- Improve the outcome for I am learning</p>

		<ul style="list-style-type: none"> • Improve the outcome for <i>Effective teaching time</i> from 86% to 90%. • Improve the outcome for <i>Stimulated learning</i> from 88% to 94%. • Improve the outcome for <i>Student voice and agency</i> from 79% to 85%. 	<p>things that really interest me from 79% to 84%.</p> <ul style="list-style-type: none"> - Improve the outcome for Stimulated learning from 88% to 92%. - Improve the outcome for Student voice and agency from 74% to 80%.
		<p><u>Parent Opinion survey</u></p> <ul style="list-style-type: none"> • Improve the outcome for <i>Student motivation and support</i> from 79% to 85%. • Improve the outcome for <i>Stimulating learning environment</i> from 82% to 86%. • Improve the outcome for <i>Effective teaching</i> from 77% to 83%. 	<p>To improve the 'Overall Primary % Positive' in the Parent Opinion Survey.</p> <ul style="list-style-type: none"> - Improve the outcome for Stimulating learning environment from 84% to 89%. - Improve the outcome for this school provides opportunities for my child to make decisions and solve problems 84% to 89%. - Improve the outcome for Effective teaching from 82% to 87%.
To enhance student wellbeing.	No	<p><u>Student Attitudes to School survey</u></p> <ul style="list-style-type: none"> • Improve the outcome for <i>All students are treated fairly at this school</i> from 58% to 65%. • Improve the outcome for <i>I look forward to going to school</i> from 73% to 80%. • Improve the outcome for <i>Managing bullying</i> from 78% to 85%. 	
		<p><u>Parent Opinion survey</u></p>	

		<ul style="list-style-type: none"> • Improve the outcome for <i>Teacher communication</i> from 68% to 75%. • Improve the outcome for <i>Non experience of bullying</i> from 62% to 70%. 	
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Goal 1	To improve the learning growth of every student in Literacy and Numeracy.
12 Month Target 1.1	<p>To increase the number of students achieving in the top two bands in Reading, Writing and Numeracy.</p> <ul style="list-style-type: none"> - Improve Gr 3 Reading 2019 - 74% to 80% in 2020 - Improve Gr 5 Reading 2019 - 52% to 58% in 2020 - Improve Gr 3 Writing 2019 - 69% to 75% in 2020 - Improve Gr 5 Writing 2019 - 42% to 52% in 2020 - Improve Gr 3 Numeracy 2019 - 64% to 70% in 2020 - Improve Gr 5 Numeracy 2019 - 48% to 58% in 2020 <p>Increase the number of students that achieve high growth and decrease the number that receive low growth in NAPLAN matched cohort in Reading, Numeracy and Writing.</p> <ul style="list-style-type: none"> - Reading >35% High - Low <15% - Numeracy >30% High - Low <20% - Writing >28% High - Low <25%
12 Month Target 1.2	<ul style="list-style-type: none"> • Set Year level cohort targets for the % of students that are awarded an A or B for Reading in Teacher Judgement. To be confirmed when Semester 2 2020 results are finalised.

12 Month Target 1.3	To improve the 'Percent Endorsement Whole School' in the School Staff Survey. - Improve the outcome for Seek feedback to improve practice from 80% in 2019 to 85% in 2020. Improve the outcome for Discuss problems of practice from 88% in 2019 to 93% in 2020.	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 1 Curriculum planning and assessment	Build teacher capability to utilise data to teach students at their point of need in Literacy and Numeracy.	
KIS 2 Curriculum planning and assessment	Build staff capacity through the development of professional learning communities.	
KIS 3 Building practice excellence	Refine the school's pedagogical model to ensure consistency of practice and language across the school.	
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>Templestowe Park PS has selected the KIS 'Build teacher capability to utilise data to teach students at their point of need in Literacy and Numeracy' for the first time. After considerable review of our NAPLAN, PAT, F&P Running Records and Teacher Judgements, it was identified that our highly able students in middle to upper primary required more targeted and explicit teaching to improve learning growth.</p> <p>Templestowe Park PS has selected the KIS 'Refine the school's pedagogical model to ensure consistency of practice and language across the school' for the second year in a row. Last year our Actions related to improving the pedagogical practices in Reading and Mathematics. Our focus on Mathematics will continue in 2020. After reviewing recent student performance data it was identified that a refinement in our approach to teaching Writing was required.</p> <p>Templestowe Park PS has selected the KIS 'Build staff capacity through the development of professional learning communities' for the second year in a row. Last year our Actions related to developing a whole school PLC structure. Considerable improvements were made in developing PLTs across the school and teachers having the opportunity to discuss and action interventions based on problems of practice. We wish to continue to develop this area in 2020. With the focus on English and Maths within the PLT structure, it was felt that we needed to re-establish the Professional Action Learning Teams (PALT) in other key learning areas to promote consistency across the school.</p>	

Goal 2	To develop a differentiated curriculum that challenges all students and improves student engagement.	
12 Month Target 2.1	To improve the 'Percent Endorsement Whole School' in the School Staff Survey. - Improve the outcome for Use student feedback to improve practice from 76% to 82%.	
12 Month Target 2.2	To improve the 'Overall Primary % Positive' in the Student Attitudes to School Survey. - Improve the outcome for I am learning things that really interest me from 79% to 84%. - Improve the outcome for Stimulated learning from 88% to 92%. - Improve the outcome for Student voice and agency from 74% to 80%.	
12 Month Target 2.3	To improve the 'Overall Primary % Positive' in the Parent Opinion Survey. - Improve the outcome for Stimulating learning environment from 84% to 89%. - Improve the outcome for this school provides opportunities for my child to make decisions and solve problems 84% to 89%. - Improve the outcome for Effective teaching from 82% to 87%.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Intellectual engagement and self-awareness	Develop student voice, agency and leadership across the school	No
KIS 2 Building practice excellence	Develop and formalise feedback and reflection processes for teachers and students.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Templestowe Park PS has selected the KIS 'Develop and formalise feedback and reflection processes for teachers and students' for the first time. After reviewing our current practices for student feedback and hosting focus groups with students, it was identified that students desired a greater opportunity to provide feedback so changes can be made to improve their learning and entire school experience.