

School Strategic Plan 2018-2022

Templestowe Park Primary School (5129)



Submitted for review by Mark Roberts (School Principal) on 19 February, 2019 at 09:30 AM

Endorsed by Mark Flack (Senior Education Improvement Leader) on 19 February, 2019 at 12:07 PM

Endorsed by Rodger Brehaut (School Council President) on 20 February, 2019 at 10:32 AM

School Strategic Plan - 2018-2022

Templestowe Park Primary School (5129)

School vision	<p>To provide a rigorous, engaging and positive learning environment that develops curiosity and inspires our community to be the best that we can be. We are dedicated to empowering and developing students who are life-long learners who are equipped with skills for the future.</p> <p>Templestowe Park Primary School is a learning community who come from a diverse range of cultural backgrounds with diverse learning needs.</p> <p>We aim to provide:</p> <ul style="list-style-type: none">• A guarantee that all students have access to a broad, balanced and flexible curriculum including skills for learning and life.• A safe and stimulating learning environment to ensure all students can achieve their full potential.• All students with instruction that is adapted to their individual needs.• A learning environment that is innovative and always looking at new practices and technologies to ensure that there is best teaching and learning practices within the school.• Close links with parents and the broader school community through its commitment to open and regular communications.• A welcoming environment where parents and the wider community are encouraged to participate in a variety of school and community events.
School values	<p>Our core values guide the decisions and behaviours of all members of the school community.</p> <p>Responsibility Being accountable for your own actions.</p> <p>Pride Achieving and celebrating personal goals and recognising and applauding successes gained by others.</p> <p>Respect Respecting one's self and caring about the feelings, rights, property, and safety of others.</p> <p>Integrity Always trying to be fair and honest.</p>

	<p>Optimism Focusing on positive experiences and being optimistic about the future.</p>
<p>Context challenges</p>	<p>Templestowe Park Primary School is school that has undertaken significant change over the last four years. During this time the number of students within the school has grown and in 2019 there are five Prep classes. This is the first time in the history of the school. With the increase of students that are enrolling at the school the student numbers from Prep - Grade 2 represent more than half of the student population. This means that a number of new teachers have been employed over the last three years.</p> <p>Student learning and wellbeing outcomes have improved over the last three years. This can be attributed to the hard work of the students, teachers and school community. With the introduction of a teaching and learning model, inquiry learning, Positive Education and a specialist STEM program during the last School Strategic Plan (SSP), a great deal of professional learning and development of staff has taken place. Teachers and staff have had to introduce a range of new teaching methods and learning programs. With the introduction of new staff each year, professional learning has remained a key component of the school plan.</p> <p>After the School review a number of key challenges were identified to focus upon as we move into the new SSP. They include:</p> <ul style="list-style-type: none"> - Identifying that a greater focus is required on developing individualised learning opportunities for our students; particularly students that are working above the expected level. - A need for teachers to work with Professional Learning Teams to collaborate, improve practice and to share their knowledge to improve learning across an entire cohort. - A focus on developing teacher practice. This includes the analysis of student performance data, and implementing best practice teaching techniques to cater for individual students and to challenge our students. - A focus on student agency and goal setting . - Providing strategies for our students to handle conflict and be resilient when faced with adversity. <p>Over the time of this SSP we will focus on meeting those challenges and any new ones that arise.</p>
<p>Intent, rationale and focus</p>	<p>Templestowe Park PS is trying to achieve the best possible learning outcomes for all students no matter where they are starting from. We are aiming to cater for individual student needs and to challenge all students in their learning.</p> <p>The importance of setting achievable and challenging goals for all students is paramount in our school goals. All students deserve to learn and grow. By undertaking strategic and useful assessment, working as a professional learning community, researching best practice and designing learning opportunities that meet the needs of our students, all students should develop and grow.</p> <p>Over the next four years we will focus on the following key areas:</p>

1. Improving student learning regardless of where they start.

We will do this by:

- Building teacher capability to utilise data to teach students at their point of need in Literacy and Numeracy.
- Building staff capacity through the development of professional learning communities.
- Refining the school's pedagogical model to ensure consistency of practice and language across the school.

2. Developing a differentiated curriculum that challenges all students and improves student engagement.

We will do this by:

- Developing student voice, agency and leadership across the school.
- Developing and formalising feedback and reflection processes for teachers and students.

3. Enhance student wellbeing.

We will do this by:

- Supporting students to hold high aspirations for themselves and their peers and supporting each other to realise these expectations.

Over the four years we will develop strategies that build upon meeting these goals. It is an aim to simplify the Annual Implementation Plan to focus on these three areas in depth. We will measure our progress each year and set new goals as required.

School Strategic Plan - 2018-2022

Templestowe Park Primary School (5129)

Goal 1	To improve the learning growth of every student in Literacy and Numeracy.
Target 1.1	<u>NAPLAN</u> <ul style="list-style-type: none">• Increase the percentage of students achieving in the top two bands in Reading, Writing and Numeracy.• Decrease the percentage of students achieving in the bottom two bands in Reading, Writing and Numeracy.• Increase the percentage of high growth in matched cohorts in Reading (from 24.44% to 30.0%), Writing (from 32.61% to 38.0%) and Numeracy (from 31.11% to 36%).• Decrease the percentage of low growth in matched cohorts in Reading (from 17.78% to 15.0%), Writing (from 30.43% to 20.0%) and Numeracy (from 20.0% to 15.0%).
Target 1.2	<u>Teacher Judgements</u> <ul style="list-style-type: none">• Increase the percentage of students achieving an A or a B in Reading, Writing, Speaking and Listening and Numeracy.
Target 1.3	<u>Staff Opinion survey</u> <ul style="list-style-type: none">• Improve the outcome for <i>Seek feedback to improve practice</i> from 72% to 82%.• Improve the outcome for <i>Discuss problems of practice</i> from 76% to 84%.

Key Improvement Strategy 1.a Curriculum planning and assessment	Build teacher capability to utilise data to teach students at their point of need in Literacy and Numeracy.
Key Improvement Strategy 1.b Curriculum planning and assessment	Build staff capacity through the development of professional learning communities.
Key Improvement Strategy 1.c Building practice excellence	Refine the school's pedagogical model to ensure consistency of practice and language across the school.
Goal 2	To develop a differentiated curriculum that challenges all students and improves student engagement.
Target 2.1	<p><u>Staff Opinion survey</u></p> <ul style="list-style-type: none"> • Improve the outcome for <i>Use student feedback to improve practice</i> from 72% to 82%.
Target 2.2	<p><u>Students Attitudes to School survey</u></p> <ul style="list-style-type: none"> • Improve the outcome for <i>I am learning things that really interest me</i> from 74% to 83%. • Improve the outcome for <i>Effective teaching time</i> from 86% to 90%. • Improve the outcome for <i>Stimulated learning</i> from 88% to 94%. • Improve the outcome for <i>Student voice and agency</i> from 79% to 85%.
Target 2.3	<p><u>Parent Opinion survey</u></p> <ul style="list-style-type: none"> • Improve the outcome for <i>Student motivation and support</i> from 79% to 85%. • Improve the outcome for <i>Stimulating learning environment</i> from 82% to 86%. • Improve the outcome for <i>Effective teaching</i> from 77% to 83%.

Key Improvement Strategy 2.a Intellectual engagement and self-awareness	Develop student voice, agency and leadership across the school
Key Improvement Strategy 2.b Building practice excellence	Develop and formalise feedback and reflection processes for teachers and students.
Goal 3	To enhance student wellbeing.
Target 3.1	<p><u>Student Attitudes to School survey</u></p> <ul style="list-style-type: none"> • Improve the outcome for <i>All students are treated fairly at this school</i> from 58% to 65%. • Improve the outcome for <i>I look forward to going to school</i> from 73% to 80%. • Improve the outcome for <i>Managing bullying</i> from 78% to 85%.
Target 3.2	<p><u>Parent Opinion survey</u></p> <ul style="list-style-type: none"> • Improve the outcome for <i>Teacher communication</i> from 68% to 75%. • Improve the outcome for <i>Non experience of bullying</i> from 62% to 70%.
Key Improvement Strategy 3.a Empowering students and building school pride	Support students to hold high aspirations for themselves and their peers and support each other to realise these expectations.

